



The Torch

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Notice of Agreement

By this time, all families should have received their Parent-Student Handbook for this year. As noted in last month's newsletter, there were some changes made to it. We encourage all parents to take time to carefully read the handbook, so they are aware of certain policies and procedures.

After reading the handbook, we ask parents to sign the Notices of Agreement that are located at the

end of the handbook. One signed copy needs to be given to the office and the other signed copy should be kept. We ask everyone to turn in a signed Notice of Agreement one month after school starts. Therefore, signed Notices of Agreement should have been turned in to the office by May 10. If you haven't turned it in yet, we ask that you do so as soon as you can.

We appreciate your cooperation.

Parking at KIU Academy



Included with this issue is the June, 2010 calendar

KIU Academy Mission Statement:

To provide, from a Biblical perspective, a safe, nurturing environment where students can develop physically, mentally, emotionally, and spiritually, and an academically challenging environment where students can potentially become people of academic excellence.

KIU Academy Vision Statement:

To be the leader in quality bilingual education based on Christian principles

Part of our mission includes creating a safe environment for our students to grow. We try to do this in every aspect of the school, including morning drop-offs and afternoon pick-ups. Here are requests regarding parking.

Parents are welcome to wait at school while their children play and talk informally with teachers or other parents. If this is the case, parents are asked to park along the side of the road where Ground C is. Parents are advised not to park in front of Ground C because it may block the spaces for the school's buses.

Parents are asked to refrain from

parking along either side of the road in front of KIU Academy, the corners of the intersection at the west end of A Building, or on the streets along the river. This intersection is quite dangerous with poor visibility, and several accidents have occurred there. Parking in this intersection or along the roads also causes inconvenience to our neighbors.

We would appreciate parents' cooperation in not parking in the street in front of A building while they are waiting to pick up their children. If there are no parking places in the parking lot in front of A building, we ask that parents would park near the C ground.

2010 Summer Program

We plan to hold several summer programs during the first two weeks of July. We have already handed out information for the middle and high school students for volleyball sessions, basketball

sessions, S.A.T. skill development classes, and university level English composition classes.

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We are still working on possible elementary school sport - related activities and English

camp. We hope to send out specific information for the elementary students very soon. It should be an exciting time for

the students as they enter the summer vacation period!

Administrator's Corner - Mr. Myers

We are coming down the "final stretch" with our ACSI accreditation. The faculty committees have been working very hard to collect information and write self-study reports regarding the standards we are expected to meet. In the fall, our area consultant will come to evaluate the school's progress. If he believes we are ready, we can expect a visiting team of evaluators to come to the school, review the self-studies and supporting documentation. With their recommendation, we are hoping to be accredited by summer, 2011.

Currently, faculty teams are collecting information and materials regarding our curriculum. The core curriculum departments (English – both ELA and ESL, Japanese, math, social studies, science, and Bible) are moving into the final phase of curriculum development. Each department needs to have a philosophy statement, standards, and grade-level objectives or benchmarks (what stu-

dents are expected to learn in each grade or level). Each class in each department needs to put together a scope and sequence (what the students will learn and which term they will learn it in), course descriptions or syllabi, and course outlines. It may seem like a lot of work but these documents help ensure that what the teacher is teaching is in line with the school's mission, vision, and philosophy. They will also be useful tools when new teachers come in.

The self-studies that have been completed include standards regarding our philosophy and foundation, the school organization (including admission, governance, and finances), the school-home-community interactions, personnel, library, media resources and technology, student services (including student activities, guidance, and health services), support services (including transportation, food services, and safety and crisis planning), and facilities. The last self-study will be the

school's self-improvement plan. We will compile all of the recommendations of the different standard committees, review their recommendations, and develop a plan to meet those recommendations. After all of the self-studies are complete, we will make them available to our stakeholders (parents, students, staff, faculty, administration, etc.).

It's been a long process but one that has huge benefits when we are accredited. However, even then it won't be finished. This is a start. As a school, we need to continually review every aspect of our operation to ensure that we not only meet the standards, but are providing quality services to our families. In addition to this, we want to be sure to honor and glorify our Lord and Savior, Jesus Christ, with all that we do.

Weather Warnings & School Closings

Recently, we closed the school because of weather warnings issued in the south Kyoto prefecture. This is in accordance to what is written in the parent-student handbook (p.19 (English), p.22 (Japanese)). However, after some discussion, we thought it would be necessary to change our policy. If a weather storm warning (heavy

rains, strong winds, flooding, heavy snows, etc.) is issued for anywhere within south Kyoto prefecture at 7:00 AM, the school will be canceled for the entire day. We believe that this will be less confusing than our previous policy. This new policy was approved by the board of directors at their regular meeting on May 25.

April's Students of the Month

The elementary students of the month for April were Manaka Fukui and Yu Tsuchisaka .

The middle school SOTM was Joanna Wilson, and the high school SOTM was Kendrick Miyano. Congratulations!

KIU Academy Sports

MS Boys' Volleyball Tournament

On May 14-15, the MSBVB team went to Canadian Academy for the annual Boys' Middle School Volleyball Tournament. Though the Flames lost their games on the first day, they came back on the second day to play some of the best volleyball the league has seen. The Flames came in third, losing the tie breaker 19-17. Between jump-serve aces and setting, Captain Yosuke Nakamura was our Most Valuable Player. Oto Yamamoto hammered down a number of spikes, while Atsuya Izuka made a name for himself with his jump floater serves and some miracle digs. Lucas Gaub was well composed during the whole tournament and contributed to the team with his consistency. It was really an honor to be able to coach these boys this season and see them progress individually and as a team. Coach Blockson



MS Boys' Volleyball Team B

CA also hosted a B - team festival on Saturday. The young Flames took a while to catch on to the festival's format, but they enjoyed playing. They finished well with an exciting 28-26 victory in the final set. It was good experience for the younger players and they appreciated the support they received from the MSG players who helped out.



HS Boys' Baseball

This season was shorter than a regular season. In addition to this, some boys had never played organized baseball when we started our first practice. Even so, the boys really practiced hard, often until dusk. With all of the hard work, we won one of our practice games. They made spectacular progress in the eyes of the coach.

At the Nagoya tournament, all three competing teams finished in a tie. The tie-breaker was determined by the number of runs each team scored. One of the other teams had more runs than we did, so we took second place.

I was really proud of how hard the boys worked. I want to say thank you to all my boys! You guys did a wonderful job!

Coach Harii



Elementary Experiences

On May 13, the 3rd-5th graders learned about tea production at the Ujicha Cooperative. After picking newly sprouted tea leaves in the field, students learned about different types of tea and how they are made. They even had the opportunity to try five different types of tea and to grind tea to make macha. This field trip

was a great way to learn about and experience an important part of Japanese culture.

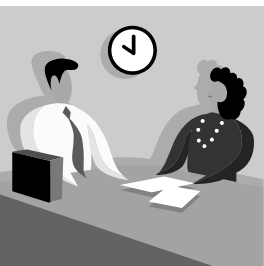
On May 21, the 1st and 2nd graders had some new experiences with animals at Moku Moku Farm in Mie prefecture. The children were able to ride a pony, milk a cow and pet

various other farm animals like sheep, goats, pigs and a calf. Another interesting part of the day was a show put on by trained pigs. Although it was a warm, sunny day, we had good time experiencing new things with some of God's creatures.



Parent-Teacher Conferences

We want to remind you that parent-teacher conferences for the spring trimester are scheduled for June 7-11. If you haven't received your reservation form yet, please contact your child's homeroom teacher. We want to use this time to bring you up to date on your children's progress. If you are unable to meet at any of the times listed, please make arrangements with your child's homeroom teacher to set up a different time.



University Corner

It's not business as usual this spring and summer at KIU. Students are being challenged in new and different ways inside and outside the classroom.

Business is a Team Sport

In Dr. Taylor's **Introduction to Business Management** class, students are working in multicultural teams on projects that challenge them to expand their business mindset by considering the "triple bottom line." The "triple bottom line" perspective makes business managers accountable for not only profit (economic success) but considers factors relating to people (social success) and planet (environmental success) when making managerial decisions. Each team is analyzing the "triple bottom line" for a global brand and making managerial recommendations for improvement.

Experience Business

In class, students have discussed extensively Nike's managerial practices. Now, it's time to venture outside the classroom to see how Nike does it in Japan. On June 9th, students will visit the Nike Studio in Osaka (<http://nikeosaka.jp/blog/studio.php>). The Nike Studio combines Nike's strengths in technology, innovation and marketing to mass customize footwear based on specific customer needs and wants. This fieldtrip, along with others past, demonstrates KIU's commitment to move outside the classroom and into the marketplace to learn lessons from real-world businesses operating in Japan and around the world.

Higher Tech / Higher Touch

Back in the classroom, students will have an opportunity to hear, see and ask questions to Dr. Karen Collins - their textbook and

Nike case study author - through an interactive videoconference. Dr. Collins will share her perspectives on such important topics as Nike's record on ethical leadership and their successes and failures related to globalization. Since it's an early morning start, students will be treated to donuts and coffee in class.

Summer College Reminder / Deadline

KIU is offering two new summer courses that will challenge students to become more effective communicators while strengthening their critical thinking and problem solving skills. **English Composition** is offered from July 5 - July 16. The purpose is to enhance students' analytical reading, critical thinking and expository writing skills. From August 23 - 30, KIU will offer **Professional Communications**. This course focuses on verbal persuasion with the objective of improving students' ability to speak persuasively in various situations. In sum, students learn skills over 6 days that will be useful for the next 30 years. Registration deadline is 6/25. To register today, contact Mr. Homma (shigeru.homma@kyotoiu.ac.jp).

Visit KIU / Learn More

KIU continues to prepare and position students for future success and is now accepting applications for fall admission. Prospective students are always welcome to visit the university. If you, or someone you know, would like to register for these courses or schedule a university campus visit, please visit (www.kyotoiu.ac.jp) or contact Ms. Yuki Bito (yuki.bitto@kyotoiu.ac.jp, 0774-64-0804, Monday - Friday).